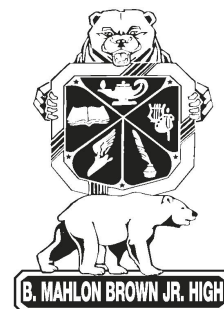


B. Mahlon Brown Junior High School

Clark County School District

307 N. Cannes St.
Henderson, NV 89015
Ph: 702-799-8900 Fax: 702-799-3511

Kimberly Bass Davis, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/brown/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

B. Mahlon Brown Junior High School is dedicated to maintaining a safe, positive learning environment where students can become lifelong learners and responsible citizens.

Principal's Highlights

Our job is to partner with our parents, community, and students to provide a safe school and create positive learning experiences that will translate to increased success in middle school and beyond.

- Band received a superior rating during the district music festival.
- The mathematics department conducted a successful Math Camp in preparation for the Criterion Referenced Tests (CRT).
- A school-wide implementation of the co-teaching model exposed special education students to the general education curriculum.
- A school-wide tutorial program was offered after school.
- Students were recognized for outstanding citizenship, honor grades, perfect attendance, and demonstrating good character.
- Cornell note taking, which has been shown to enhance academic performance, was implemented on a school-wide basis.
- Read 180 and Study Skills, computer-based instruction programs, were implemented to assist special population students.
- The Truancy Diversion Program assisted students who had difficulty attending school.
- Varied levels of questioning were used school-wide to increase students' problem-solving and higher order thinking skills.

Goals and Objectives

Goal 1

All subgroups will demonstrate increased proficiency in the area of mathematics.

Objective(s):

Attain minimum of 10% increase in proficiency for all subgroups in Measurement and Geometry, Algebra and Functions, and Problem Solving as measured by the CRT.

Goal 2

All subgroups will demonstrate increased proficiency in the area of writing achievement.

Objective(s):

Attain minimum of 15% increase in proficiency for all subgroups in writing achievement as measured by the CRT.

Goal 3

All subgroups will demonstrate increased proficiency in the area of reading achievement.

Objective(s):

Attain minimum of 10% increase in proficiency for all subgroups in Reading to Comprehend, and Interpret and Evaluate Informational Text.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,083	306,099	100.0 %	100.0 %	92.6 %	93.7 %	93.9 %
Male	574	157,679	53.0 %	51.5 %	*	*	*
Female	509	148,420	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,527	1.0 %	0.8 %	90.4 %	92.5 %	92.9 %
Asian/Pacific Islander	89	27,091	8.2 %	8.9 %	94.7 %	95.7 %	95.7 %
Hispanic	277	117,992	25.6 %	38.5 %	92.3 %	93.6 %	93.9 %
Black/African American	117	43,611	10.8 %	14.2 %	90.3 %	92.1 %	92.2 %
White	589	114,878	54.4 %	37.5 %	92.9 %	93.9 %	94.1 %
IEP	145	32,606	13.4 %	10.7 %	89.2 %	91.9 %	92.3 %
LEP	61	56,272	5.6 %	18.4 %	93.5 %	94.2 %	94.4 %
FRL	497	121,648	45.9 %	39.7 %	90.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	33.4 %	35.7 %
Habitual Truancy - # of Incidents	1	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	172	5,787
Violence to Staff	5	154
Possession of Weapon	8	651
Distribution of Controlled Substance	6	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	2	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

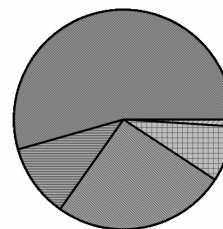
Retention

Grade	School #	School %	District #	District %
6	18	4.8 %	357	1.4 %
7	24	6.7 %	575	2.4 %
8	24	6.9 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1 %)
- Asian/ Pacific Islander (8.2%)
- Hispanic (25.6%)
- Black/ African American (10.8%)
- White (54.4%)

Average Class Size

Subject Area	School	District
English	28	24
Mathematics	31	26
Science	29	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4)

Brown Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	12 %	34 %	46 %	9 %	7 %	29 %	50 %	14 %	22 %	28 %	40 %	10 %	13 %	31 %	51 %	5 %

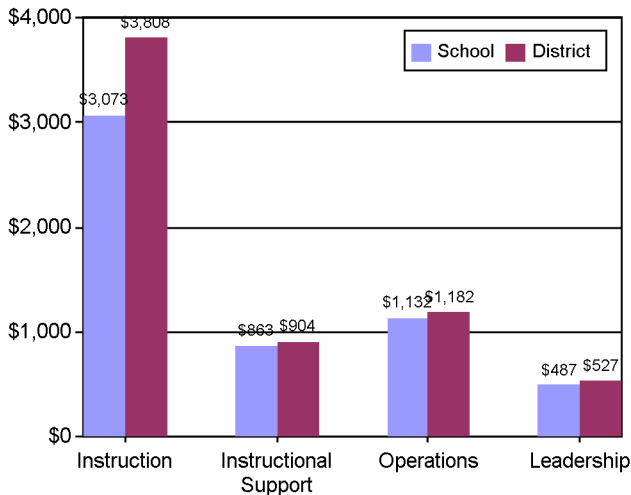
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Brown JHS Total Cost Per Pupil = \$5,555.42
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	25.0 %	25.6 %
English	32.8 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	47.5 %	30.5 %
Science	60.7 %	30.1 %
Social Studies	22.7 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.9 %	1	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Brown Junior High School communicates regularly with our parents and community by:

- Providing access to student grades, attendance, report cards via our computer and telephone accessible database system, Intouch.
- Utilizing an auto dialer to send messages home regarding important events.
- Sending home newsletters that highlight school activities and student accomplishments.
- Maintaining a current school calendar accessible via the school website.
- Providing opportunities for families to interact with teachers and staff at student performances, Open House, Grandparents' Day, Parent Advisory meetings, Family Night, and as Parent Club volunteers.
- Utilizing student agendas/planners to communicate student assignments, learning objectives, citizenship, and grades.
- Making direct communication with teachers possible via e-mail.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.